

EU-Programmes in Higher Education

at

TU WIEN



The International Relations Office

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Head
Int. Programmes on
Education and University
Management
40 h/w

Maria Ebel

Bologna Delegate
3 h/w

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SAP, financial
management of TUW-
budget for IR
20 h/w

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ERASMUS „In“, Joint
Study-Prog., Student
Counselling,
Language Training
40 h/w

Eva Petritsch

ERASMUS „Out“,
Joint Study-Prog.,
Student Counselling
40 h/w

Margot Mroczkowski

Study assistant, services
for incoming students
12 h/w

Peter Gabko

TEMPUS-Project-
Management
40 h/w

Angelika Schweighart

TEMPUS-assistance,
study-fair, web-site,
accommodation
20 h/w

The BOLOGNA PROCESS at TUW

- Participation in EU-HE-programmes since 1992
- Implementation of BP by Austrian law („University Act 2002“)

Results:

1. Bachelor/Master: transition phase; „3+2+3“ - all fields covered by 2006/7 (2008/9: 21 Bachelor-/43 Master-Prog.)
2. Diploma supplement: existing model but not automatically issued
3. ECTS: allocated to all courses (refers to min. duration of studies!)

The BOLOGNA PROCESS at TUW

4. Promotion of mobility:

- recognition procedures are working (Study Deans)
- institutional, governmental and EU- scholarships are available
- language-training: offers for „incoming“- and „outgoing“students
- special student services are available (counselling, incoming services, housing etc.)

5. Quality management:

- internal procedures (study commissions, senate, evaluation of lectures by students) but no external control or evaluation

6. Monitoring the Bologna Process

- Participation in studies and analyses, e.g. Trends I-IV, Tuning

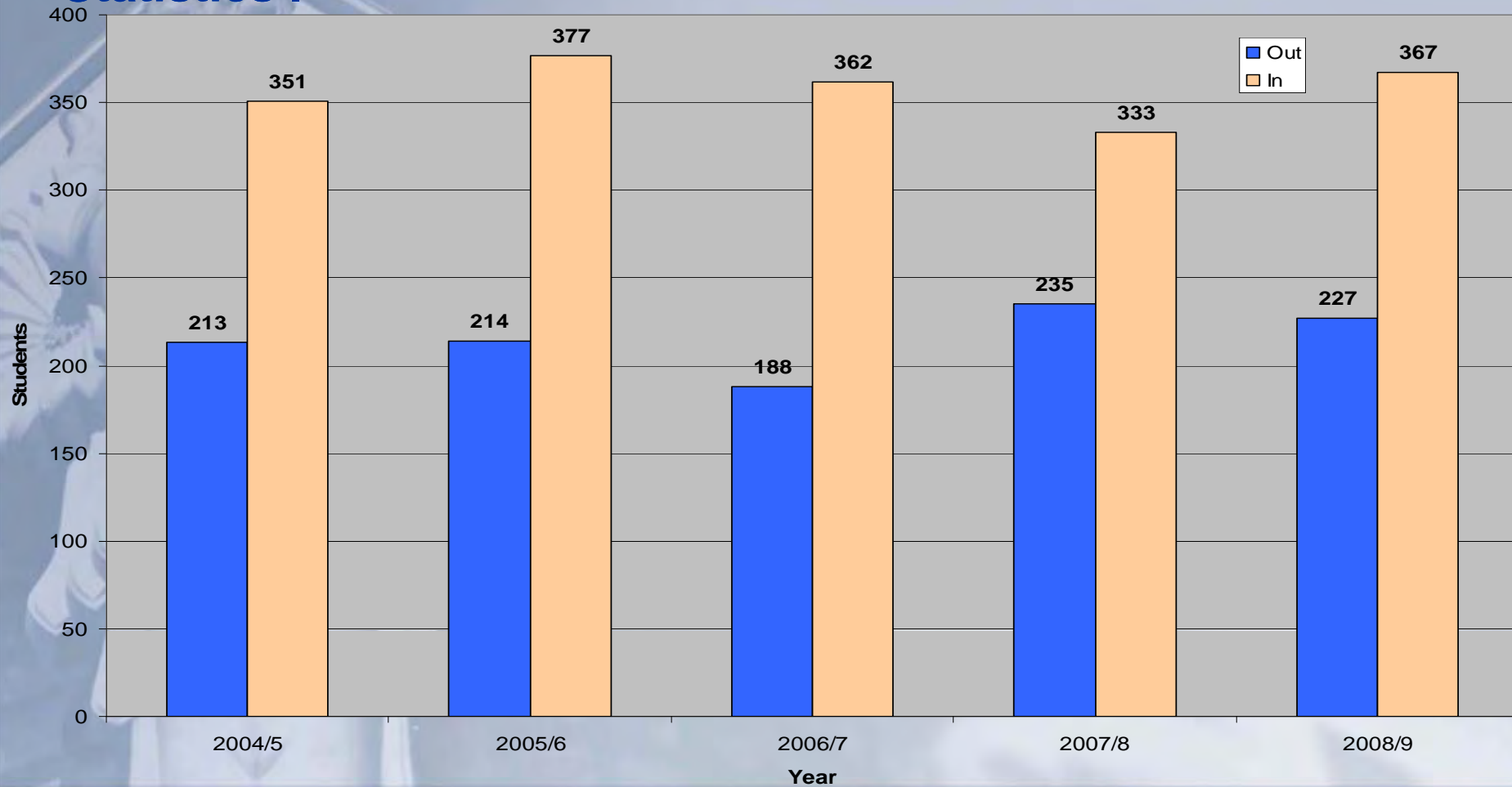
Study Programmes at TUW 2008/9

Bachelor (3y), Diplomingenieur/Master (2y)

- **Architecture (3.374 students) - 1 BSc, 2 Dipl.-Ing. (MA. level) – 1 engl.**
- **Regional Planning and Development (575) - 1 BSc, 1 Dipl.-Ing.**
- **Technical Mathematics (1.072) - 4 BSc, 6 Dipl.-Ing.**
- **Actuarial Mathematics (50) - 1 BSc, 1 Dipl.-Ing.**
- **Surveying and Geoinformation (249) - 1 BSc, 3 Dipl.-Ing.**
- **Technical Physics (1.236) - 1 BSc, 2 Dipl.-Ing.**
- **Technical Chemistry (765) - 1 BSc, 5 Dipl.-Ing.**
- **Computer Sciences (4.861) - 5 BSc, 9 Dipl.-Ing.**
- **Computer Science in Economics (1.935) - 1 BSc, 1 Dipl.-Ing.**
- **Civil Engineering (1.258) - 1 BSc, 3 Dipl.-Ing.**
- **Mechanical Engineering (1.296) - 1 BSc, 2 Dipl.-Ing.**
- **Biomedical Engineering (39) – 1 Dipl.-Ing. – 1 engl.**
- **Industrial Engineering Management (710) – 1 BSc, 1 Dipl.-Ing.**
- **Chemical and Process Engineering (257) - 1 BSc, 1 Dipl.-Ing.**
- **Electrical Engineering (2.036) - 1 BSc, 5 Dipl.-Ing.**
- **Secondary School Teacher Accreditation (290)**

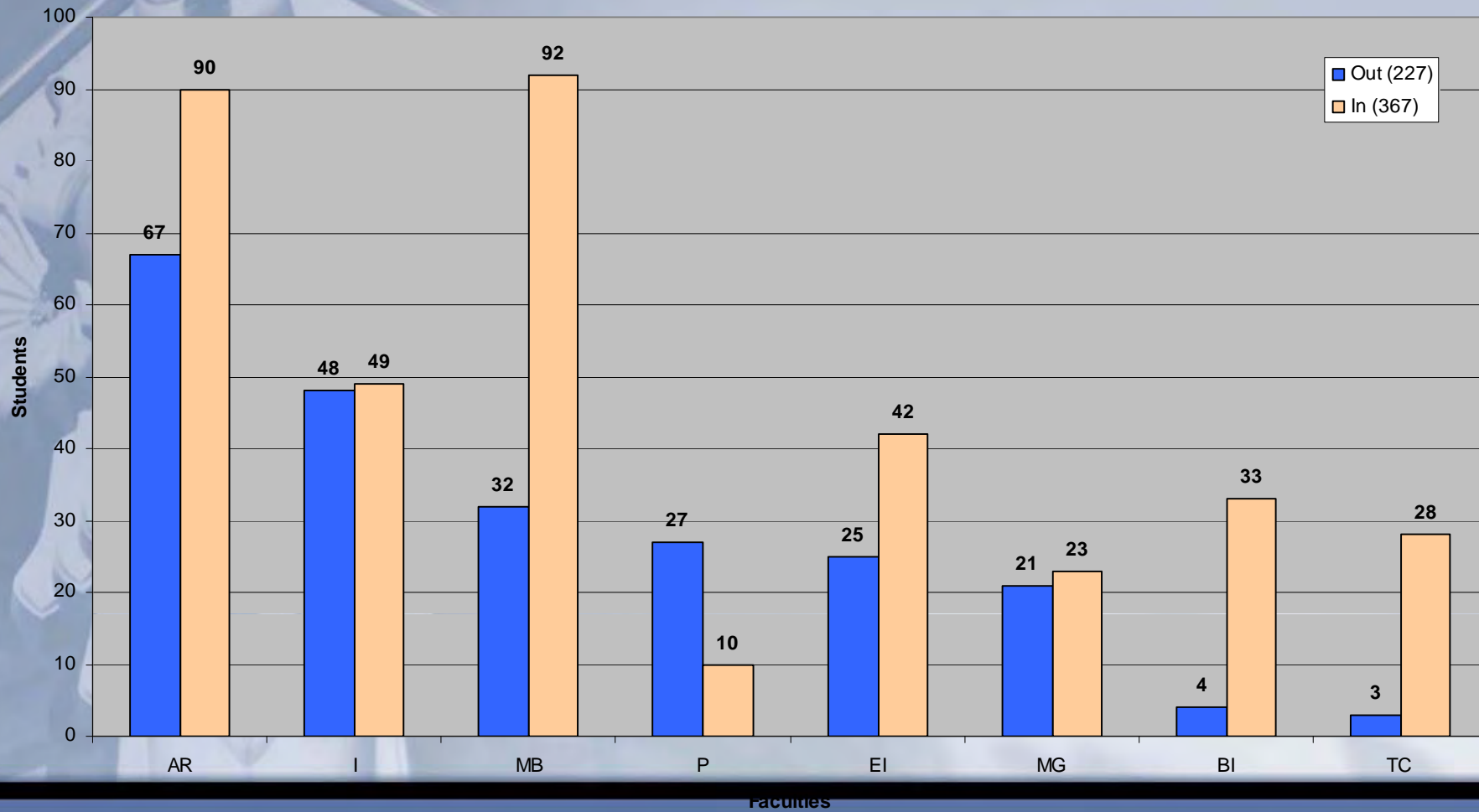
ERASMUS 2004/5 - 2008/9 Outgoings and Incomings

Statistics I



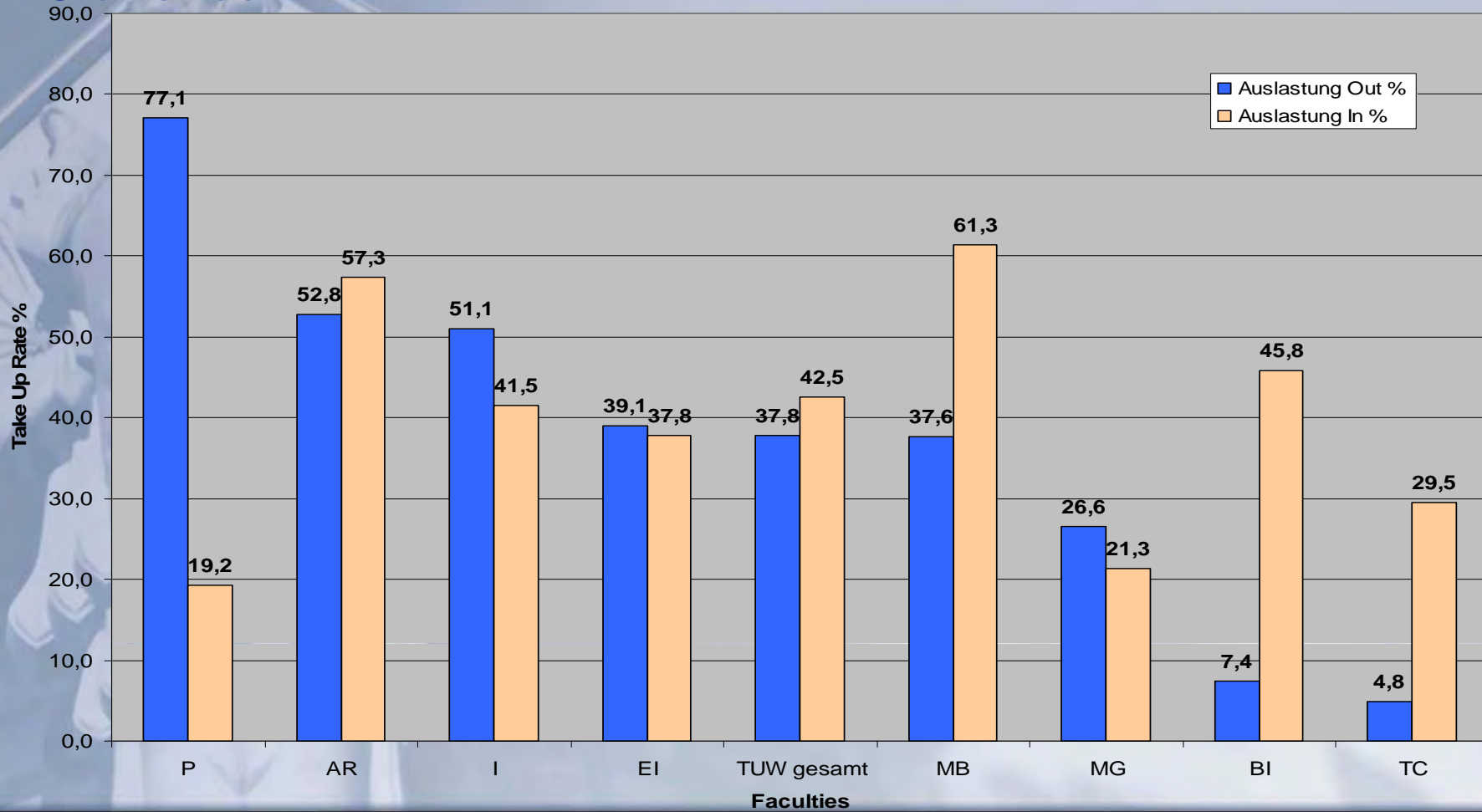
Statistics II

ERASMUS 2008/9 Outgoings and Incomings in Faculties



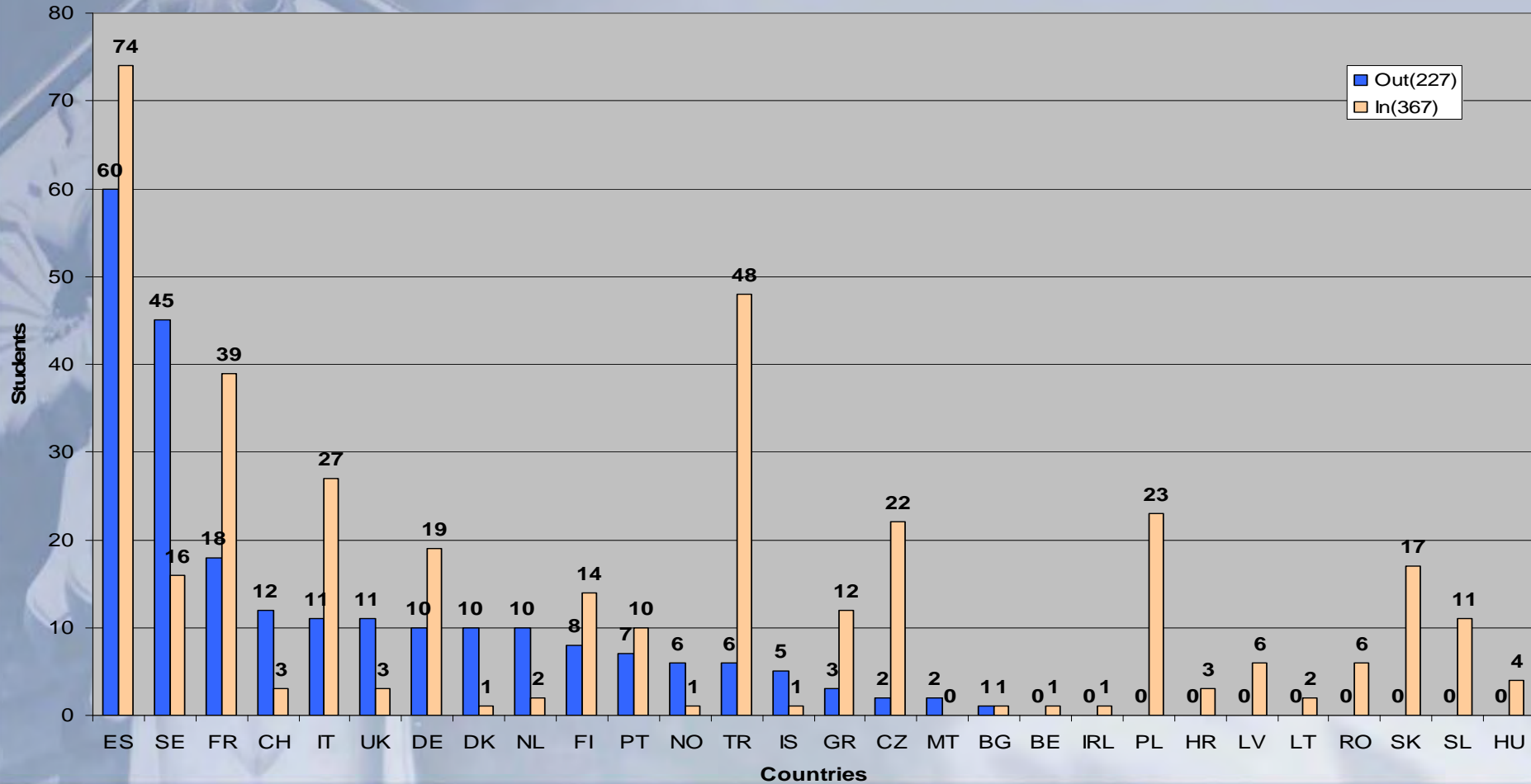
Statistics III

ERASMUS 2008/9
Take up rate %, Faculties



Statistics IV

ERASMUS 2008/9 Countries



EU-Mobility Programmes – Current Situation I

Plus:

- **Open minded attitude towards int. mobility programmes at TUW**
- **Recognition runs smooth**
- **Large number of departmental coordinators (75) involved**
- **Large number of scholarship programmes (int.,national, university)**
- **Programme administration works**
- **TUW is attractive for incoming students**

EU-Mobility Programmes – Current Situation II

Minus:

- **Single initiatives instead of departmental/faculty strategies**
- **Unsufficient connection between int. research and int. education**
- **Unsufficient evaluation of mobility programmes**
- **Bachelor/Master structure makes mobility more difficult for outgoings**
- **Difficult to motivate outgoing students (jobs/money, job-market, languages, personal,...)**
- **Language problems of incomings**
- **Strict entry and residence regulations for Non-EU students**
- **Low participation in teaching staff exchanges**

EU-Mobility Programmes - Strategies for the Future

Strategies:

- **Discussions and strategy building process: define int. mobility as part of an overall strategy on departmental/faculty level**
- **Define strategic approaches for partnership-building**
- **Bring int. research and int. education closer together**
- **Improve communication flow within the faculties**
- **Define „mobility windows“ for outgoings (student counselling)**
- **Promote programmes on central and departmental level**
- **Describe clear benefits for outgoings (contents, contacts, languages, personality, ...)**
- **Exchanges: „quality instead of numbers“**
- **Set bonus for teaching staff exchanges (career, money, etc.)**