

EU-Programmes in Higher Education

at

TU WIEN



## The International Relations Office

**Andreas Zemann**  
Head  
Int. Programmes on  
Education and University  
Management  
40 h/w

**Maria Ebel**  
Bologna Delegate  
3 h/w

**Susana Saez Garcia**  
SAP, financial  
management of TUW-  
budget for IR  
20 h/w

**Mitar Pitzek**  
ERASMUS „In“, Joint  
Study-Prog., Student  
Counselling,  
Language Training  
40 h/w

**Eva Petritsch**  
ERASMUS „Out“,  
Joint Study-Prog.,  
Student Counselling  
40 h/w

**Margot Mroczkowski**  
Study assistant, services  
for incoming students  
12 h/w

**Peter Gabko**  
TEMPUS-Project-  
Management  
40 h/w

**Angelika Schweighart**  
TEMPUS-assistance,  
study-fair, web-site,  
accommodation  
20 h/w

## The BOLOGNA PROCESS at TUW

- Participation in EU-HE-programmes since 1992
- Implementation of BP by Austrian law („University Act 2002“)

### Results:

1. Bachelor/Master: transition phase; „3+2+3“ - all fields covered by 2006/7 (2008/9: 21 Bachelor-/43 Master-Prog.)
2. Diploma supplement: existing model but not automatically issued
3. ECTS: allocated to all courses (refers to min. duration of studies!)

## The BOLOGNA PROCESS at TUW

### 4. Promotion of mobility:

- recognition procedures are working (Study Deans)
- institutional, governmental and EU- scholarships are available
- language-training: offers for „incoming“- and „outgoing“students
- special student services are available (counselling, incoming services, housing etc.)

### 5. Quality management:

- internal procedures (study commissions, senate, evaluation of lectures by students) but no external control or evaluation

### 6. Monitoring the Bologna Process

- Participation in studies and analyses, e.g. Trends I-IV, Tuning

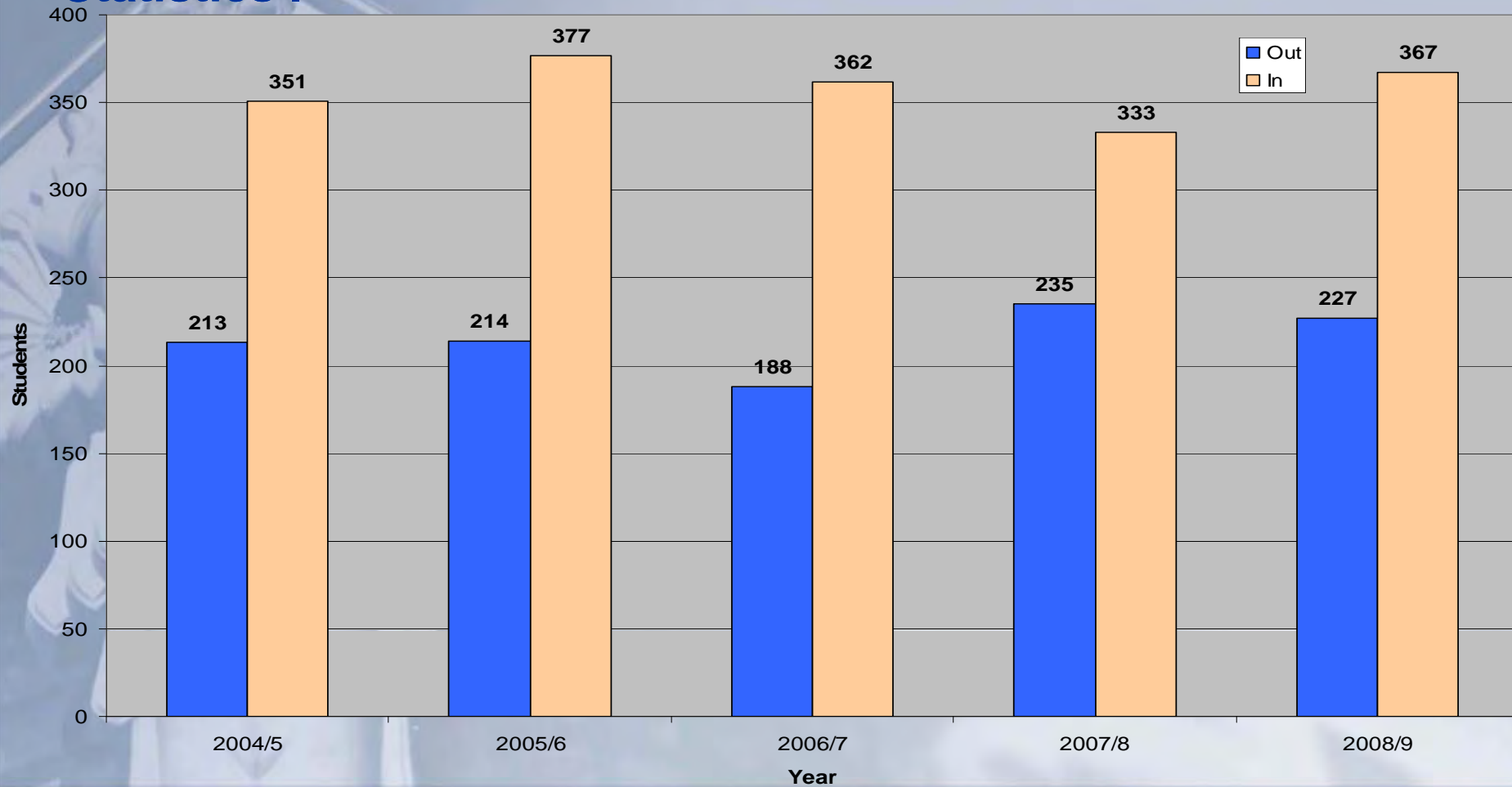
## Study Programmes at TUW 2008/9

### Bachelor (3y), Diplomingenieur/Master (2y)

- **Architecture (3.374 students) - 1 BSc, 2 Dipl.-Ing. (MA. level) – 1 engl.**
- **Regional Planning and Development (575) - 1 BSc, 1 Dipl.-Ing.**
- **Technical Mathematics (1.072) - 4 BSc, 6 Dipl.-Ing.**
- **Actuarial Mathematics (50) - 1 BSc, 1 Dipl.-Ing.**
- **Surveying and Geoinformation (249) - 1 BSc, 3 Dipl.-Ing.**
- **Technical Physics (1.236) - 1 BSc, 2 Dipl.-Ing.**
- **Technical Chemistry (765) - 1 BSc, 5 Dipl.-Ing.**
- **Computer Sciences (4.861) - 5 BSc, 9 Dipl.-Ing.**
- **Computer Science in Economics (1.935) - 1 BSc, 1 Dipl.-Ing.**
- **Civil Engineering (1.258) - 1 BSc, 3 Dipl.-Ing.**
- **Mechanical Engineering (1.296) - 1 BSc, 2 Dipl.-Ing.**
- **Biomedical Engineering (39) – 1 Dipl.-Ing. – 1 engl.**
- **Industrial Engineering Management (710) – 1 BSc, 1 Dipl.-Ing.**
- **Chemical and Process Engineering (257) - 1 BSc, 1 Dipl.-Ing.**
- **Electrical Engineering (2.036) - 1 BSc, 5 Dipl.-Ing.**
- **Secondary School Teacher Accreditation (290)**

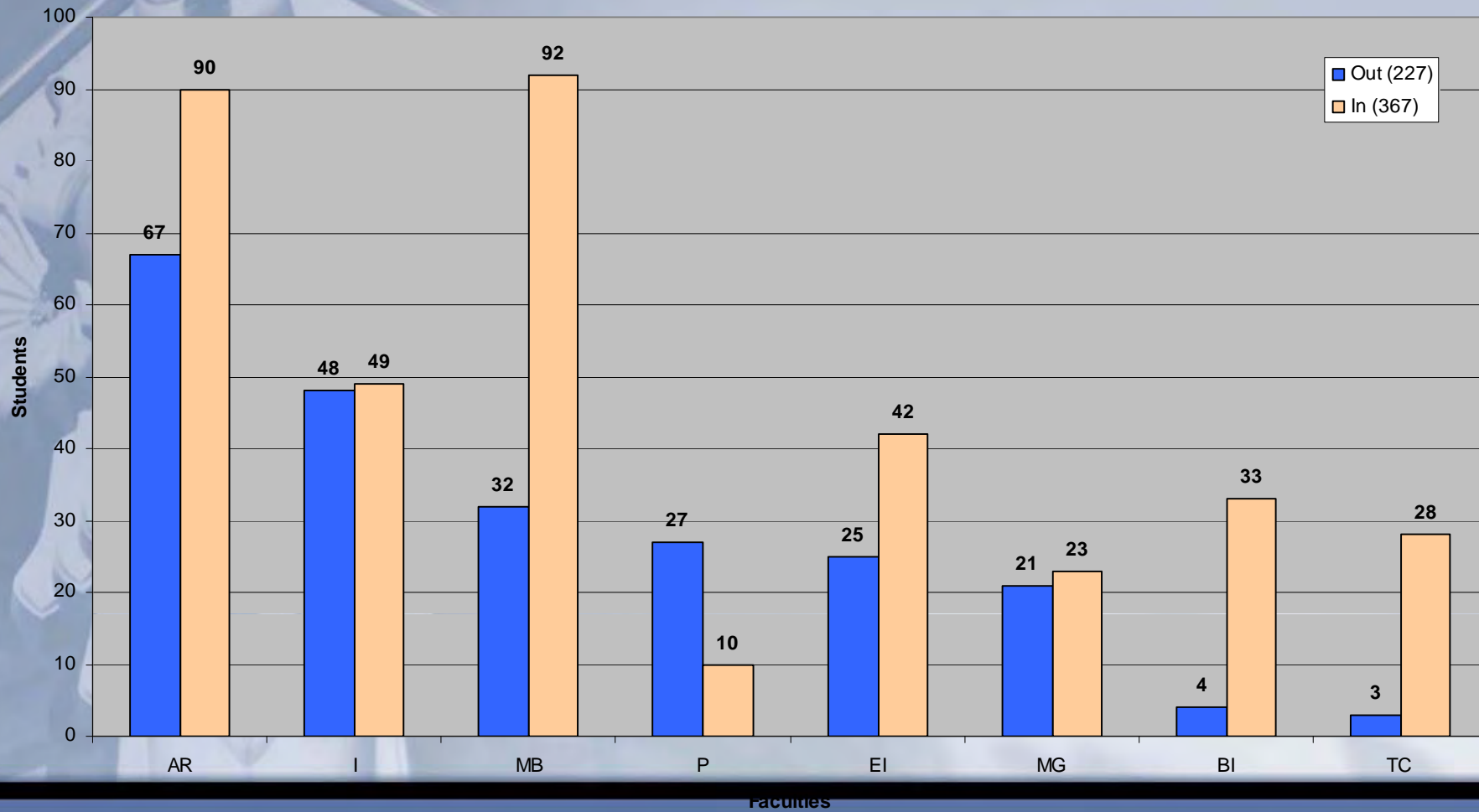
## ERASMUS 2004/5 - 2008/9 Outgoings and Incomings

### Statistics I



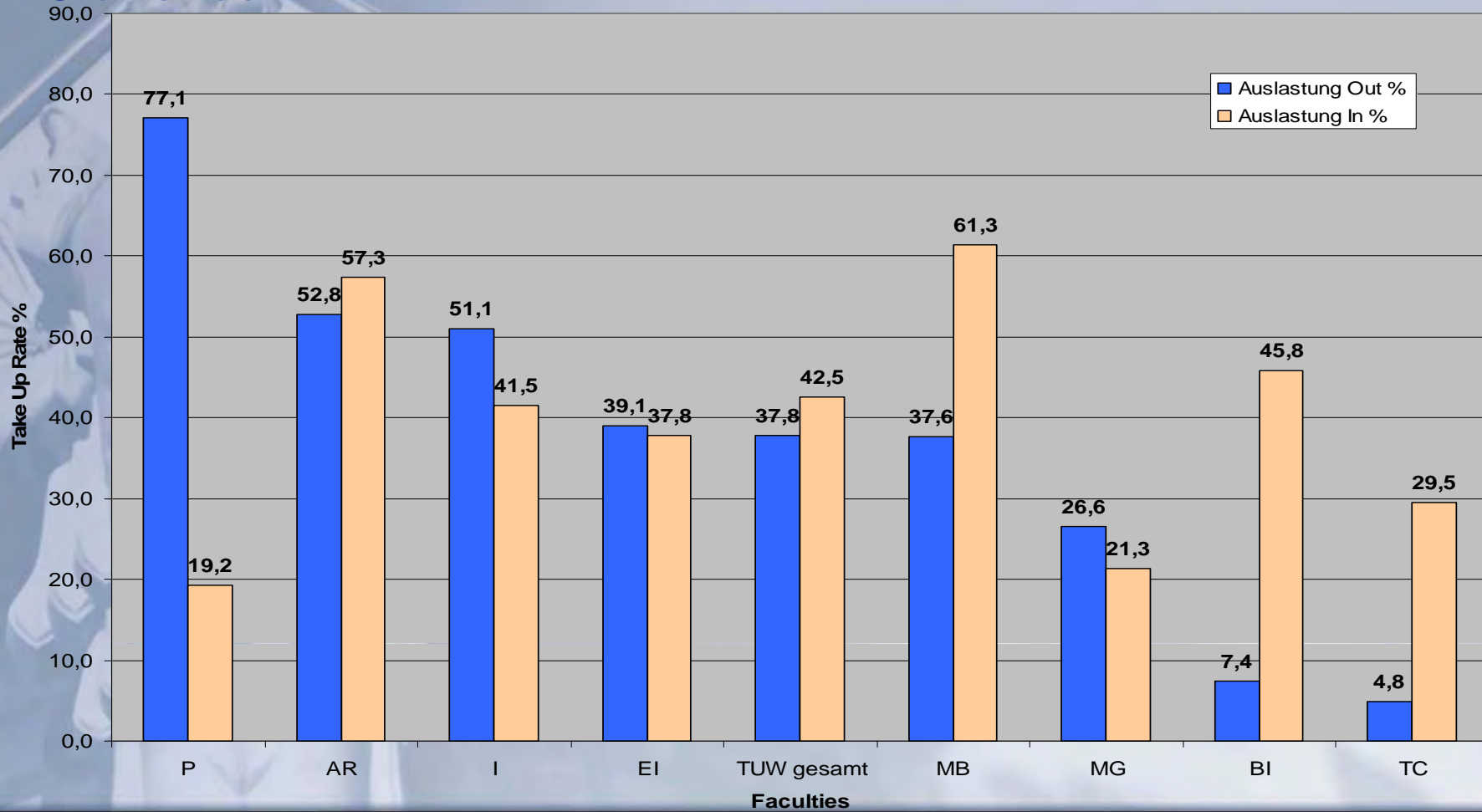
## Statistics II

### ERASMUS 2008/9 Outgoings and Incomings in Faculties



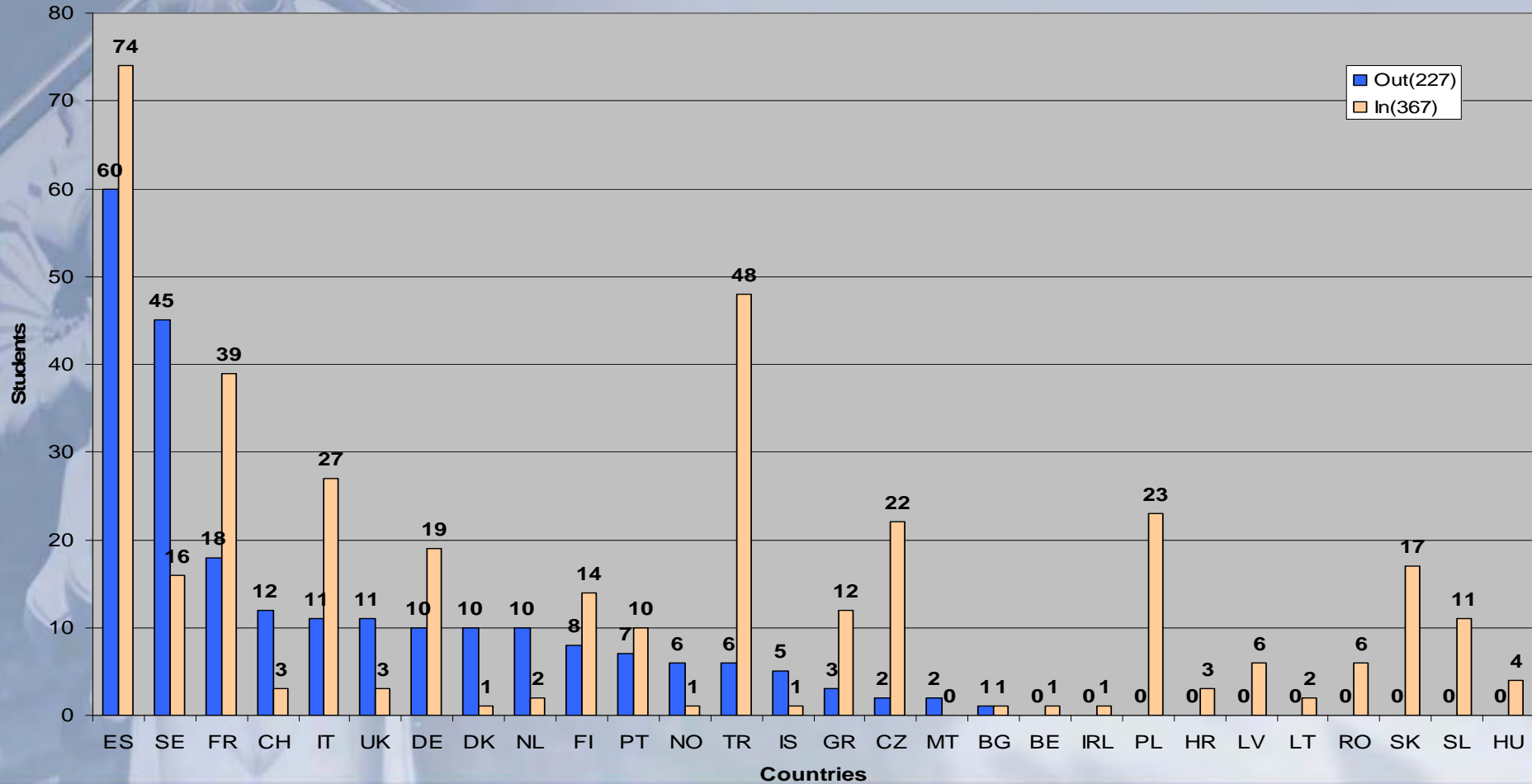
## Statistics III

ERASMUS 2008/9  
Take up rate %, Faculties



## Statistics IV

### ERASMUS 2008/9 Countries



## EU-Mobility Programmes – Current Situation I

### Plus:

- **Open minded attitude towards int. mobility programmes at TUW**
- **Recognition runs smooth**
- **Large number of departmental coordinators (75) involved**
- **Large number of scholarship programmes (int.,national, university)**
- **Programme administration works**
- **TUW is attractive for incoming students**

## EU-Mobility Programmes – Current Situation II

### **Minus:**

- **Single initiatives instead of departmental/faculty strategies**
- **Unsufficient connection between int. research and int. education**
- **Unsufficient evaluation of mobility programmes**
- **Bachelor/Master structure makes mobility more difficult for outgoings**
- **Difficult to motivate outgoing students (jobs/money, job-market, languages, personal,...)**
- **Language problems of incomings**
- **Strict entry and residence regulations for Non-EU students**
- **Low participation in teaching staff exchanges**

## EU-Mobility Programmes - Strategies for the Future

### Strategies:

- **Discussions and strategy building process: define int. mobility as part of an overall strategy on departmental/faculty level**
- **Define strategic approaches for partnership-building**
- **Bring int. research and int. education closer together**
- **Improve communication flow within the faculties**
- **Define „mobility windows“ for outgoings (student counselling)**
- **Promote programmes on central and departmental level**
- **Describe clear benefits for outgoings (contents, contacts, languages, personality, ...)**
- **Exchanges: „quality instead of numbers“**
- **Set bonus for teaching staff exchanges (career, money, etc.)**