EU-Programmes in Higher Education at TU WIEN
The International Relations Office

Andreas Zemann
Head
Int. Programmes on Education and University Management
40 h/w

Mitar Pitzek
ERASMUS „In“, Joint Study-Prog., Student Counselling,
Language Training
40 h/w

Peter Gabko
TEMPUS-Project-Management
40 h/w

Maria Ebel
Bologna Delegate
3 h/w

Eva Petritsch
ERASMUS „Out“, Joint Study-Prog., Student Counselling
40 h/w

Angelika Schweighart
TEMPUS-assistance, study-fair, web-site, accommodation
20 h/w

Susana Saez Garcia
SAP, financial management of TUW-budget for IR
20 h/w

Margot Mroczkowski
Study assistant, services for incoming students
12 h/w
The BOLOGNA PROCESS at TUW

• Participation in EU-HE-programmes since 1992
• Implementation of BP by Austrian law („University Act 2002“)

Results:
1. Bachelor/Master: transition phase; „3+2+3“ - all fields covered by 2006/7 (2008/9: 21 Bachelor-/43 Master-Prog.)
2. Diploma supplement: existing model but not automatically issued
3. ECTS: allocated to all courses (refers to min. duration of studies!)
4. **Promotion of mobility:**
   - recognition procedures are working (Study Deans)
   - institutional, governmental and EU- scholarships are available
   - language-training: offers for „incoming“- and „outgoing“ students
   - special student services are available (counselling, incoming services, housing etc.)

5. **Quality management:**
   - internal procedures (study commissions, senate, evaluation of lectures by students) but no external control or evaluation

6. **Monitoring the Bologna Process**
   - Participation in studies and analyses, e.g. Trends I-IV, Tuning
Study Programmes at TUW 2008/9

Bachelor (3y), Diplomingenieur/Master (2y)

- Architecture (3.374 students) - 1 BSc, 2 Dipl.-Ing. (MA. level) – 1 engl.
- Regional Planning and Development (575) - 1 BSc, 1 Dipl.-Ing.
- Technical Mathematics (1.072) - 4 BSc, 6 Dipl.-Ing.
- Actuarial Mathematics (50) - 1 BSc, 1 Dipl.-Ing.
- Surveying and Geoinformation (249) - 1 BSc, 3 Dipl.-Ing.
- Technical Physics (1.236) - 1 BSc, 2 Dipl.-Ing.
- Technical Chemistry (765) - 1 BSc, 5 Dipl.-Ing.
- Computer Sciences (4.861) - 5 BSc, 9 Dipl.-Ing.
- Computer Science in Economics (1.935) - 1 BSc, 1 Dipl.-Ing.
- Civil Engineering (1.258) - 1 BSc, 3 Dipl.-Ing.
- Mechanical Engineering (1.296) - 1 BSc, 2 Dipl.-Ing.
- Biomedical Engineering (39) – 1 Dipl.-Ing. – 1 engl.
- Industrial Engineering Management (710) – 1 BSc, 1 Dipl.-Ing.
- Chemical and Process Engineering (257) - 1 BSc, 1 Dipl.-Ing.
- Electrical Engineering (2.036) - 1 BSc, 5 Dipl.-Ing.
- Secondary School Teacher Accreditation (290)
ERASMUS 2004/5 - 2008/9
Outgoings and Incomings

<table>
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<th>Year</th>
<th>Out</th>
<th>In</th>
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<td>2004/5</td>
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<td>2008/9</td>
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<td>227</td>
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ERASMUS 2008/9
Outgoings and Incomings in Faculties

Faculties

Students

Out (227)
In (367)
ERASMUS 2008/9
Countries

Students

Countries

Out(227)
In(367)
EU-Mobility Programmes – Current Situation I

Plus:

• Open minded attitude towards int. mobility programmes at TUW
• Recognition runs smooth
• Large number of departmental coordinators (75) involved
• Large number of scholarship programmes (int., national, university)
• Programme administration works
• TUW is attractive for incoming students
EU-Mobility Programmes – Current Situation II

**Minus:**

- Single initiatives instead of departmental/faculty strategies
- Unsufficient connection between int. research and int. education
- Unsufficient evaluation of mobility programmes
- Bachelor/Master structure makes mobility more difficult for outgoings
- Difficult to motivate outgoing students (jobs/money, job-market, languages, personal,...)
- Language problems of incomings
- Strict entry and residence regulations for Non-EU students
- Low participation in teaching staff exchanges
EU-Mobility Programmes - Strategies for the Future Strategies:

• Discussions and strategy building process: define int. mobility as part of an overall strategy on departmental/faculty level
• Define strategic approaches for partnership-building
• Bring int. research and int. education closer together
• Improve communication flow within the faculties
• Define „mobility windows“ for outgoings (student counselling)
• Promote programmes on central and departmental level
• Describe clear benefits for outgoings (contents, contacts, languages, personality, …)
• Exchanges: „quality instead of numbers“
• Set bonus for teaching staff exchanges (career, money, etc.)